



## Dovecotes Primary School 2024-25 PE and Sports Premium Action Plan

Total Amount Allocated for 2024/25: £18,400

Actual Spend for 2024/25: £33,075

Key Indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				
Planned Actions and Outcomes			Evaluation	
Activity	Cost	Intended Impact	Sustainability	Next Steps
External CPD for PE leader and HLTA (including swimming)	£975	Improve PE leadership and staff confidence; enhance PE teaching quality.	Cascade training to all staff; Set up regular in-house CPD sessions where trained staff share learning.	Schedule regular in-house CPD sessions where trained staff share learning; monitor impact through lesson observations.
Employ specialist sports coaches 1.5 days a week	£12,000	Build staff expertise in PE planning, delivery, and assessment; raise attainment.	Staff observe and co-deliver lessons; develop in-house expertise.	Gradually transition to staff-led sessions.
Annual subscription for Get Set 4 PE	£550	Support high-quality PE planning, delivery, and assessment; ensure progression.	Build staff confidence with resources; review and adapt curriculum annually. Encourage staff to share adaptations and successes.	Review curriculum termly; encourage staff to share adaptations and successes.
Key Indicator 2: The engagement of all pupils in regular physical activity				
Planned Actions and Outcomes			Evaluation	
Activity	Cost	Intended Impact	Sustainability	Next Steps

Active breakfast club led by specialist sports coaches	£8,000	Increase pupil participation in daily physical activity; improve readiness to learn.	Train school staff to deliver sessions in future years; develop resources for ongoing use.	Train staff to lead sessions; create a resource bank for sustainability.
Employ specialist coaches twice a week for lunchtime sessions	£2,500	Broaden lunchtime sports offer; target less active pupils; improve fitness and enjoyment.	Upskill midday supervisors and staff to continue activities. Establish pupil “play leaders” to help run activities and mentor younger children.	Broaden lunchtime sports offer; target less active pupils; improve fitness and enjoyment.
Purchase new lunchtime equipment	£500	Increase activity options and engagement at lunchtimes.	Rotate equipment to maintain interest and longevity. Involve the school council in equipment selection and monitoring.; involve pupils in equipment care.	Rotate equipment; involve school council in monitoring.
<b>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b>				
<b>Planned Actions and Outcomes</b>			<b>Evaluation</b>	
<b>Activity</b>	<b>Cost</b>	<b>Intended Impact</b>	<b>Sustainability</b>	<b>Next Steps</b>
Sports leader training for pupils	£50	Develop pupil leadership; increase peer-led activity and motivation.	Establish a sports leader programme; train new leaders annually.	Launch sports leader programme; train new leaders annually.
Attend WASP and PASS events (School Games organiser network)	£350	Increase competitive sport participation; raise school sport profile.	Develop links with local and partnership schools; encourage staff to organise and lead events.	Encourage staff to lead events; strengthen links with local schools and schools in the partnership.

Key Indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				
Planned Actions and Outcomes			Evaluation	
Activity	Cost	Intended Impact	Sustainability	Next Steps
Bhangra Fitness Day for all pupils	£500	Expose pupils to diverse physical activities; promote cultural awareness and engagement.	Staff observe and learn activities to repeat in future; integrate into PE/dance curriculum.	Integrate Bhangra into PE/dance curriculum; repeat annually.
Broaden Wild Tribe offer to all pupils	£1,000	Increase engagement in outdoor learning; support mental and physical health.	Train staff in Wild Tribe delivery; embed outdoor learning in curriculum. Create a bank of lesson plans and resources for ongoing use.	Train more staff in Wild Tribe delivery such as Nurture Tribe; embed outdoor learning in curriculum.
Internal extra-curricular clubs led by specialist coaches	£2,150	Broaden after-school activity offer; increase participation.	Encourage staff to shadow coaches and eventually lead clubs. Survey pupils for club preferences to ensure ongoing engagement.	Survey pupils for club preferences; encourage staff to shadow coaches.
Top-up swimming lessons for Y6 pupils	£4,500	Ensure all Y6 pupils meet swimming and water safety requirements.	Staff accompany lessons for CPD; develop swimming support materials.	Source a pop-up pool for 2025/26 to provide intensive swimming blocks; review current approach as short sessions have limited impact.

Key Indicator 5: Increased participation in competitive sport				
Planned Actions and Outcomes			Evaluation	
Activity	Cost	Intended Impact	Sustainability	Next Steps
Attend WASP and PASS events (School Games organiser network)	£350	Increase competitive sport participation; raise school sport profile.	Develop links with local and partnership schools; encourage staff to organise and lead events.	Organise inter-school competitions; track participation rates.

Swimming Data	
Meeting National Curriculum Requirements for Swimming and Water Safety 2024-25	
Percentage of current year 6 cohort able to swim competently and proficiently over a distance of at least 25 metres?	5%
Percentage of current year 6 cohort able to use a range of strokes effectively (for example, front crawl, backstroke and breaststroke?)	0%
Percentage of current year 6 cohort able to perform safe-self rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Evaluation/ Next Steps	The school intends to source a temporary “pop-up” swimming facility for three weeks during the 2025/26 academic year. This will enable the delivery of intensive swimming blocks, allowing a greater number of pupils to access lessons more frequently and consistently.

	<p>In 2024/25, a significant portion of the school's budget was allocated to coach transport for 30-minute swimming sessions at local baths. These sessions operated on a rota basis for Year 5 and Year 6 pupils but had limited impact. Despite this investment, very few pupils have achieved swimming proficiency. At the start of the year, most pupils are non-swimmers and exhibit a fear of water, meaning that the majority of lessons have focused on building water confidence rather than developing swimming skills.</p>
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