



# Phonics Screen Check

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# Phonic Screen Check – What is it?

The phonics screening check is a quick and easy check of your child's phonics knowledge.

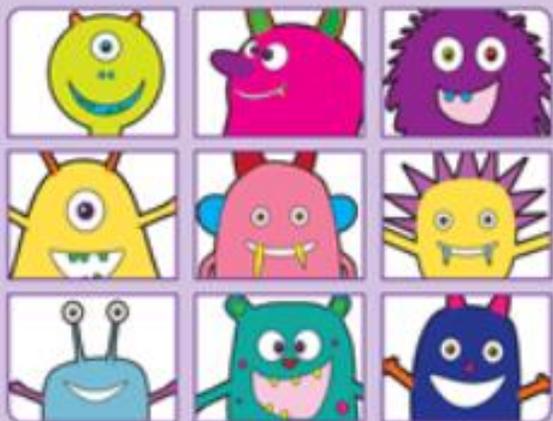
It helps your school confirm whether your child has made the expected progress.

The testing will take place over a week in June.

# Key stage 1

## Phonics screening check

Pupils' materials



2019

Phonics

## Screening check: answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1				Section 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
sat				van			
yet				meat			
dop				naib			
uct				zoma			
maek				band			
ahip				throt			
jol				stret			
chort				sprow			
bleen				few			
drel				frud			
leap				break			
quik				cufa			
ahop				crut			
yell				trilk			
peal				strip			
check				straps			
plig				lobel			
sweep				vanish			
soft				blossom			
yards				thankful			

Total correct

Section 2

brend 

throst 

stret 

spraw 

Section 2

label

vanish

blossom

thankful

# How does the PSC work?

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- Your child will sit with a teacher he or she knows and be asked to read 40 words aloud. The pass rate is usually 32 out of 40.
- The check will be administered by Mrs Batchelor – a familiar adult to all the Y1 children.
- Your child may have read some of the words before, while others will be completely new.
- The check normally takes just a few minutes to complete and there is no time limit.
- If your child is struggling, the teacher will stop the check. The check is carefully designed not to be stressful for your child.

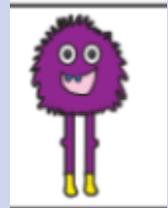
# What are alien words?



The check will contain a mix of real words and 'alien words' (or 'nonsense words').



Your child will be told before the check that there will be alien words that he or she will not have seen before. Our children will be familiar with this because we already use alien words when we teach phonics. Alien words are important to include because words such as 'vap' or 'jound' are new to all children.



Children cannot read the alien words by using their memory or vocabulary; they have to use their decoding skills. This is a fair way to assess their ability to decode.

# Helping your child with Phonics

With all books, encourage your child to 'sound out' unfamiliar words and then blend the sounds together from left to right rather than looking at the pictures to guess.

Once your child has read an unfamiliar word you can talk about what it means and help him or her to follow the story.

# Helping your child with Phonics

Word games like 'I-spy' can also be an enjoyable way of teaching children about sounds and letters.

You can also encourage your child to read words from your shopping list or road signs to practise phonics.

Read the book in your child's book bag and record this in the reading record, this is a great way for teachers and parents to communicate about what children have read.

The reading record can tell you whether your child has enjoyed a particular book and shows problems or successes he or she has had, either at home or at school.

# You can have fun with Fred Talk.

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- *“What a tidy r-oo-m!”*
- *“Where’s your c-oa-t?”*
- 
- *“Time for b-e-d!”*

# Online resources available

- Ruth Miskin Parents' Page:
  - <http://www.ruthmiskin.com/en/parents/>
- Ruth Miskin Facebook:
  - <https://www.facebook.com/miskin.education>
- Free e-books for home reading:
  - <http://www.oxfordowl.co.uk/Reading/>