

The member of staff responsible for History is Mrs Jones

What?

At Dovecotes Primary School, we intend to deliver a knowledge rich history curriculum that inspires children to want to find out more about the past. We will equip them with the essential historical enquiry skills to think and act as historians so that they are able to investigate and interpret the past effectively.

Our pupils will gain a coherent chronological knowledge and understanding of Britain's past (from the earliest times to the present day) and that of the wider world with a focus upon local, national and internationally significant people and events. We want pupils to know how Britain has influenced and been influenced by the wider world. We intend for our history curriculum to help pupils to better understand the diverse heritages within our school community and ensure that our history curriculum reflects our multicultural school community.

We aim to:

- Give children a chronological understanding of significant events in UK (including Wolverhampton and the Black Country) and world history.
- Expose children to significant ancient civilisations, empires and non-European societies.
- Ask pupils to draw connections between different aspects of local, national and international history.
- Develop historical vocabulary.
- Explain abstract terms (such as empire and civilisation) and historical concepts (such as significance and consequence).
- Prove to children how important evidence is in historical enquiry and show how contrasting arguments and interpretations of the past may occur using primary and secondary sources.

How Dovecotes Primary School's History curriculum promotes our core values:

Be Ambitious – To recognise how ambition is a powerful vehicle to create change and to be inspired through the actions of significant individuals from the past.

Be Kind - To respectfully support, evaluate and challenge their own and others' views using historical evidence from a range of sources; to express and debate differing points of view in a courteous manner.

Be Honest - To recognise the importance of retelling the past honestly in order to learn from history, and to understand how events have shaped our world today.

Be Brave – To appreciate the courageous actions of significant individuals and groups of people who have changed the world that we live in today for the better.

Be Creative - To interpret and explore history through the asking and answering of relevant historical questions, considering carefully and creatively how historical sources can tell us more about the past.

Be Healthy – To recognise how learning from history has enabled us to fight and deal with disease. (Florence Nightingale)