## Year 1 Curriculum Overview 2022-2023

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Focus Text | Handa's Surprise by Eileen Browne | Peace at Last by Jill Murphy | Ruby's Worry and Ravi's Roar by Tom Percival | The Gruffalo by Julia Donaldson | Lost and Found by Oliver Jeffers | Tyrannosaurus Drip by Julia Donaldson |
| Writing Focus | Instructional: Lists <br> Narrative: <br> Retell story inserting different food | Narrative: Retell Instructional Invitation to a Teddy Bear's picnic | Narrative Retell <br> Recount Letter | Narrative <br> Character description <br> Recount <br> Recall events in time order | Narrative Setting description <br> Non-chronological report Information Leaflet (Penguins) | Narrative Retell Narrative Character description |
| Maths | Number - Place Value (within 10) <br> Number - Addition (within 10) | Number - Subtraction (within 10) <br> Geometry - Shape <br> Number - Place Value (within 20) | Number - Addition and Subtraction (within 20) <br> Number - Place Value (within 50) | Measurement Length and Height <br> Measurement Weight and Volume | Number - <br> Multiplication and Division <br> Number - Fractions | Geometry - Position and Direction <br> Number - Place Value (within 50) <br> Measurement Money and Time |
| R.E | How can we find out about Christianity today in Wolverhampton? | Beginning to l | about Sikhs. | How and why are som stories of Christian | books holy? Special Sikhs and Muslims. | What can we learn about prayer from stories of Jesus? Beginning Christianity. |
| Music | Hey you! | Rhythm in the Way We Walk and Banana Rap | In the Groove | Round and Round | Your Imagination | Reflect, Rewind and Replay |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE | Fundamentals <br> Team Building | Ball Skills Target Games | Net and Wall <br> Striking and Fielding | Sending and Receiving Invasion | Athletics <br> Dance | Gymnastics <br> Yoga |
| Online Safety | Self-image and identity <br> Managing Online Information | Online Bullying |  | Privacy and Security Health, Wellbeing and Lifestyle | Online Relationships | Online Reputation |

Year 2 Curriculum Overview 2022-2023

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Focus Text | The Day the Crayons Quit by Drew Daywalt and Oliver Jeffers | Stick Man by Julia Donaldson | Mr Wolf's Pancakes by Jan Fearnley | The Ugly Five by Julia Donaldson | The Enormous Crocodile by Roald Dahl | Oliver Twist by Charles Dickens |
| Writing | Narrative Retell <br> Recount <br> Postcard | Narrative Retell <br> Explanation Letter to Santa | Narrative Character description <br> Instructional Recipes | Narrative <br> Retell focussing on dialogue <br> Non-chronological report <br> Fact-file on one of the animals | Recount <br> Diary entry <br> Non-chronological <br> report <br> Information leaflet on <br> crocodiles | Narrative Setting description <br> Recount <br> Newspaper report |
| Maths | Number - Place Value <br> Number - Addition | Number - Subtraction <br> Geometry Properties of Shapes | Measurement Money <br> Number Multiplication and Division | Measurement Length and Height <br> Measurement Mass, Capacity and Temperature | StatisticsNumber - FractionsGeometry - Position <br> and Direction | Measurement - Time <br> Problem Solving Efficient Methods and Investigations |
| R.E | What can we learn from stories from the Bible? (Four stories of Moses) | Beginning to learn from Islam. | Beginning to learn from Islam. | Questions that puzzle us Christianity | Holy places: Worship at the Church, Mandir, Mosque and Gurdwara (includes visiting places of worship) |  |
| Music | Hands, Feet and Heart | $\mathrm{Ho}, \mathrm{Ho}, \mathrm{Ho}$ | I Wanna Play in a Band | Zootime | Friendship Song | Reflect, Rewind and Replay |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| PE | Fundamentals Team Building | Ball Skills <br> Target Games | Net and Wall Striking and Fielding | Sending and Receiving Invasion | Athletics <br> Dance | Gymnastics <br> Yoga |
| Online Safety | Self-image and identity <br> Managing Online Information | Online Bullying |  | Privacy and Security Health, Wellbeing and Lifestyle | Online Relationships | Online Reputation |

Year 1 and 2 Curriculum Overview Cycle A and Cycle B 2021-2023

|  | Autumn Cycle A | Spring Cycle A | Summer Cycle A | Autumn Cycle B | Spring Cycle B | Summer Cycle B |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| IL Topic | Toy Story | Splish, Splash, Splosh | Proud to be Wolves | Our Amazing Country | It's a Wonderful World | Ice Worlds |
| History | Changes within living memory | Oh I Do Like to Be Beside the Seaside | Local History | London's Burning! | Nurturing Nurses: Florence Nightingale and Mary Seacole | Polar Explorers: Scott of the Antarctic |
| Geography | Santa Mapping | Under the Sea | Mapping my Local Area | An Introduction to the UK | The Continents | Antarctica, Alaska and Cornwall |
| Art | Sculpt a toy monster using recycled materials Michelle Reader Twinkl | Drawing - Flotsam Art Observational pencil drawing - sea creatures and still life (shells) <br> Painting - design a teapot in the style of T . <br> J. Green, considering colour, shade and tone. | Drawing - Design a coat of arms colours/symbols | Painting - City Scape (London's Burning) using colour mixing and layering with silhouette <br> Painting - Flame using Pointillism techniques | Drawing - Portraits of Mary/ Florence using cubism | Sculpture - Make Polar animal 3D clay sculpture and paint them. <br> Drawing - Winter landscape in the style of Claude Monet |
| DT | Mechanism construct a moving storybook with a slider mechanism Kapow <br> Mechanisms: Make a moving toy monster using levers, linkages and pivots. Kapow | Textiles - make a hand puppet for a Punch and Judy show. Kapow | Food (Nigel Slater) inspired Food - Make a fruit/vegetables smoothie and healthy wrap. |  <br> Mechanisms: London Eye - the wheel rotates and the structure stands freely. (follow Kapow Fairground Wheel Planning) | Mechanisms make a moving vehicle with wheels and axles (Ambulance). | Textiles: Make an explorers pouch Kapow (running stitch) |
| Computing | Researcher/Presenter <br> Ppt on research <br> Animator-link <br> Toy movements (stop motion or ppt). | Publisher (support) <br> Turn relevant text into eBook <br> Presenter-link <br> Invented animal/landscape <br> Extension - Animator <br> Animate sea creatures | Programmer - link Guided tour of school/area Data Handler - link Traffic survey <br> Extension - Artist Photography of school | Film Maker - link <br> Trailers - key learning <br> Designer - link <br> New vehicle/building <br> Extension - Artist <br> Digital pointillism pic | Artist - link <br> Portraits; Rosa Parks Researcher/Presenter Ppt on research | Animator-link <br> Animals in cold habitats <br> Musician-link <br> Soundscape - ice world <br> Extension - Artist <br> Recreate a landscape |
| Science | Everyday Materials | Animal Kingdom (1) Plants (2) | Local Habitats (1) Animals and their needs (2) | Weather (1) Plants (2) | Living Things | Habitats |

Year 3 and 4 Curriculum Overview Cycle A 2021-2022

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Focus Text | Charlie and the Chocolate Factory by Roald Dahl | Gerry's Game | The Silence Seeker by Ben Morley | The Present (Literacy Shed) | The Creakers by Tom Fletcher | The Dream Giver (Literacy Shed) |
| Writing | Narrative Setting Description Instructional Recipes | Narrative <br> Retell focusing on dialogue <br> Setting Description | Recount Diary entry Non-chronological report Report on refugees/asylum seekers | Narrative Retell new version | Persuasion Persuasive Letter <br> Recount Police Report | Narrative <br> Character Description <br> Recount <br> Newspaper Report |
| Y3 Maths | Number - Place Value <br> Number - Addition and Subtraction | Number - Addition and Subtraction <br> Number Multiplication and Division | Number Multiplication and Division <br> Measurement Length and Perimeter | Number - Fractions <br> Measurement - Mass and Capacity | $\begin{gathered} \text { Number - Fractions } \\ \text { Measure - Money } \\ \text { Geometry - } \\ \text { Properties of Shapes } \end{gathered}$ | Measure - Time <br> Statistics |
| Y4 Maths | Number - Place Value <br> Number - Addition and Subtraction | Measure - Area <br> Number Multiplication and Division | Number Multiplication and Division <br> Number - Fractions | Number - Decimals | Measurement Length and Perimeter <br> Measure - Money <br> Measurement - Time | Geometry Properties of Shapes <br> Statistics <br> Geometry - Position and Direction |
| IL Topic | Brilliant Blighty |  | Extreme Earth |  | Empire and Globalisation |  |
| History | Changes in Britain from the Stone Age to the Iron Age |  | Investigating Pompeii |  | The Roman Empire and its Impact on Britain |  |


| Geography | The UK and the Bostin Black Country |  | Volcanoes, Earthquakes and Tsunamis |  | Globalisation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Sculpture - Create a Nick Park 'Early Man’ figure using plasticine and use stop/start animation to record movement. <br> Drawing - PREHISTORIC CAVE ART using CHARCOAL - KAPOW |  | Painting - Hokusai's 'The Great Wave' recreated with watercolours |  | Printing - Compare modern patterns (Cath Kidston/Orla Keiley to Roman Mosaics) and create own repeating pattern. |  |
| DT | Mechanical systems: Make a pneumatic toys including thumbnail sketches and exploded diagrams that can go into London's largest toy store, Hamley's. <br> (Kapow) |  | Electrical Systems - Circuits - Design a lighthouse/flood warning system using a series circuit, bulb, buzzer. <br> Electrical Systems - Assemble a torch with a switch for use in a power caused by a natural disaster (Kapow) |  | Structures - create a stable, decorated Roman pavilion (Kapow) |  |
| Computing | Designer/Programmer 3D model of a geog feature <br> Animator-link In-flight entertainment |  | Data Handler - link <br> Create graphs relating to volcanoes etc. <br> Researcher/Publisher <br> Research topics/eBook <br> Extension - D.Handler - link Pupil data |  | Film Maker - Link <br> News report <br> Designer - link <br> New home/lodging for family (Roman) <br> Extension - Publisher <br> Holiday brochure |  |
| Science | Forces and Magnets (1) Animals and Skeletons (2) |  | Rocks (1)Respecting the Environment (2) |  | Plants (1)Classification (2) |  |
| RE | What do people believe about God? |  | What is it like to be a Hindu? | Exploring Key Leaders: Sikhs and Hindus. | What do we celebrate and why? Christian, Muslim, Sikh, Hindu. |  |
| PE | Hockey Netball | Tag Rugby Football | Dance Dodgeball | Yoga Gymnastics | Athletics Cricket | Rounders Tennis |
| Music | Mamma Mia | Glockenspiel Stage 1 | Stop! | Lean on Me | Blackbird | Reflect, Rewind and Replay |
| French | Phonics/ I'm Learning French | Animals | 1 Can | Fruits | Presenting Myself | Family |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Online Safety | Self-image and identity <br> Managing Online Information | Online Bullying |  | Privacy and Security Health, Wellbeing and Lifestyle | Online Relationships | Online Reputation |

Year 3 and 4 Curriculum Overview Cycle B 2022-2023

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Focus Text | The Wolves in the Walls by Dave Mckean | Wing (Literacy Shed video) | Matilda by Roald Dahl | Snack Attack Literacy Shed | Gangster Granny by David Walliams | La Luna (Literacy Shed video) |
| Writing | Narrative <br> New chapter <br> Non-chronological report Report on wolves | Narrative Retell including dialogue Persuasion Bullying - Letter | Recount <br> Letter from Matilda <br> Narrative <br> Setting description of the school | Narrative Extended writing chapter 1 and 2/3 | Non-chronological Report Character profile <br> Persuasion Newspaper article showing bias | Explanation <br> An aspect of space (how and why) <br> Recount <br> Diary entry |
| Y3 Maths | Number - Place Value <br> Number - Addition and Subtraction | Number - Addition and Subtraction <br> Number Multiplication and Division | Number - <br> Multiplication and Division <br> Measurement Length and Perimeter | Number - Fractions <br> Measurement Mass and Capacity | Number - Fractions <br> Measure - Money <br> Geometry Properties of Shapes | Measure - Time <br> Statistics |
| Y4 Maths | ```Number - Place Value Number - Addition and Subtraction``` | Measure - Area <br> Number Multiplication and Division | Number - <br> Multiplication and Division <br> Number - Fractions | Number - Decimals | Measurement - <br> Length and Perimeter <br> Measure - Money <br> Measurement Time | Geometry Properties of Shapes <br> Statistics <br> Geometry Position and Direction |
| IL Topic | The American Dream |  | Amazing Africa |  | Walk Like an Egyptian |  |
| History | Columbus, The Moon Landing and Martin Luther King |  | Brilliant Benin |  | Ancient Egypt |  |


| Geography | North America |  | A Continent of Contrasts Case Study: Kenya) |  | Riveting Rivers Case Study - The RiverNile |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Painting - Pop Art (Andy Warhol) |  | Painting: Savannah landscape. Blend sunsets and silhouettes |  | CRAFT \& DESIGN Ancient Egyptian Scrolls (Kapow) |  |
| DT | Circuits - Create an American strip light sign |  | Food: Adapting a recipe cook chocolate brownies using Divine Chocolate considering the cost of the ingredients (Kapow) |  | Textiles: Cross-stitch and appliqué design and make an Egyptian collar (Kapow) <br> (optional extra: Structures: Create a working Shaduf) |  |
| Computing | Artist - link <br> Landscape picture in style of artist -Warhol <br> Broadcaster (support) <br> I have a dream speech <br> Extension - Animator <br> Disney Flip Cartoons |  | $\frac{\text { Researcher/Presenter (support) } A f r i c a}{\frac{\text { Designer (support) }}{\text { Pyramid }}}$$\frac{\text { Extension - Presenter - (support) Learning }}{\text { tutorials }}$ |  | Musician - link <br> Egyptian raps/ringtone <br> Publisher (and researcher) - link <br> Book for library - African animals |  |
| Science | $\begin{aligned} & \text { Electricity (1) } \\ & \text { Light (2) } \end{aligned}$ |  | Digestion (1) <br> Animals Homes (2) |  | States of Matter (1) Sound (2) |  |
| RE | Why do some people think Jesus is inspirational? |  | An enquiry into visiting places of worship (linked to Y2 unit) |  | What is it like to be Jewish | Why does the Prophet matter to Muslims? |
| PE | Netball <br> Hockey | Tag Rugby Football | Dodgeball <br> Dance | Gymnastics <br> Yoga | Cricket <br> Athletics | Tennis <br> Rounders |
| Music | Let Your Spirit Fly | Glockenspiel Stage | Three Little Birds | The Dragon Song | Bringing Us Together | Reflect, Rewind and Replay |
| French | Phonics/Seasons | Musical Instruments | Vegetables | Ancient Britain | In Class | Do you have a Pet? |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Online Safety | Self-image and identity <br> Managing Online Information | Online Bullying |  | Privacy and Security Health, Wellbeing and Lifestyle | Online Relationships | Online Reputation |

Year 5 and 6 Curriculum Overview Cycle A 2021-2022

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Focus Text | Kensuke's Kingdom by Michael Morpurgo | Little Freak (Literacy Shed) | Romeo and Juliet by William Shakespeare | The Giant's Necklace by Michael Morpurgo | The Boy at the Back of the Class by Onjali Q. Rauf | Pandora/Rock Paper Scissors (Literacy Shed) |
| Writing | Recount Letter <br> Explanation How to Survive on a desert island information guide | Narrative Flashforward <br> Persuasion Letter from Little Freak to dad not to join the circus | Recount <br> Diary entry <br> Discussion <br> Balanced Newspaper <br> article | Narrative Retell <br> Character Description | Recount Diary entry <br> Discussion Should refugees be allowed to seek sanctuary? | Narrative Setting Description <br> Narrative <br> Playscript |
| Y5 Maths | Number - Place Value <br> Number - Addition and Subtraction <br> Number Multiplication and Division | Number Multiplication and Division <br> Number - Fractions A | Number -Multiplication andDivisionNumber - Fractions BNumber - Decimals <br> and PercentagesN | Number - Decimals and Percentages <br> Measurement - Area and Perimeter Statistics | Geometry Properties of Shape <br> Number - Decimals | Geometry - Position and Direction <br> Number - Negative Numbers <br> Measurement Converting Units <br> Measurement Volume |
| Y6 Maths | Number - Place Value (inc Decimals) <br> Number - Addition, Subtraction, Multiplication and Division | Number - Fractions A <br> Number - Fractions B <br> Number - Fractions, Decimals and Percentages | Number - Algebra and Ratio <br> Geometry - <br> Properties of Shape, Position and Direction | Measurement - Area, Perimeter and Volume <br> Statistics | SATS Revision | Problem Solving Investigations <br> Y7 Maths preparation |
| IL Topic | Eurovision |  | Jungle Fever |  | Raid, Invade and Stayed |  |
| History | Ancient Greece and their Influence on the Western World |  | The Mayans |  | Scots, Anglo-Saxons and Vikings |  |
| Geography | Europe (including Iceland) |  | South America |  | Marvellous Maps |  |


| Art | Painting and Sculpture - Make and paint a story-telling Ancient Greek vase |  | Painting - Recreate 'Tiger in a tropical storm' Henri Rousseau <br> Sculpture - Create a Day of the Dead Mayan mask using papier mache. |  | Drawing - Sketch a Viking Warrior |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| DT | Textiles - Waistcoats (Kapow) |  | Mechanical - Automata Toys (Kapow) |  | Electrical systems: Steady hand game(Kapow) |  |
| Computing | Designer (support) <br> Greek building <br> Extension - Artist (based on LKS2) - link Landscape pic in style of artist |  | Data Handler - link <br> School conditions at different times of the day compared to Amazon <br> Programmer-link <br> Side-scrolling game |  | Researcher/ Publisher eBook <br> Film Making - link How Anglo-Saxons lived |  |
| Science | $\begin{gathered} \text { Classification (1) } \\ \text { Humans (2) } \end{gathered}$ |  | $\begin{gathered} \text { Electricity (1) } \\ \text { Earth \& Space (2) } \end{gathered}$ |  | Fieldwork Studies (1) Hearts and Lungs (2) |  |
| RE | Keeping the 5 Pillars of Islam | When, how and why do Christians pray? | Hindu, Sikh, Jewish and Islamic prayer: what difference does it make? |  | What can we learn from religion about temptation? |  |
| PE | Hockey Basketball | Yoga Football | Dodgeball Volleyball | Dance Badminton | Athletics Cricket | $\begin{aligned} & \hline \text { Tennis } \\ & \text { OAA } \end{aligned}$ |
| Music | Livin' On a Prayer | Classroom Jazz 2 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing in the Street | Reflect, Rewind and Replay |
| French | Phonics/ The Date | In the Classroom | My Home | At the weekend | Planets | Vikings |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Online Safety | Self-image and identity <br> Managing Online Information | Online Bullying | Safer Internet Day | Privacy and Security Health, Wellbeing and Lifestyle | Online Relationships | Online Reputation |

Year 5 and 6 Curriculum Overview Cycle B 2022-2023

|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English Focus Text | Goodnight Mr Tom by Michelle Magorian | Francis | Chronicles of Narnia by CS Lewis | Titanium | The Boy in the Tower by Polly Ho-Yen | Alma (Literacy Shed) |
| Writing | Non-chronological report <br> Report on an aspect of WW2 (rationing, evacuation) <br> Recount <br> Diary entry | Narrative Setting description <br> Recount Police Report | Discussion Newspaper Report <br> Narrative <br> Retell the story from Edmund's point of view | Narrative Retell the story of Titanium | Recount Playscript - TV news <br> Discussion Should the main character have stayed in the tower? | Recount Diary entry <br> Recount Informal Letter |
| Y5 Maths | Number - Place Value <br> Number - Addition and Subtraction <br> Number Multiplication and Division | Number Multiplication and Division <br> Number - Fractions A | Number Multiplication and Division <br> Number - Fractions B <br> Number - Decimals and Percentages | Number - Decimals and Percentages <br> Measurement - Area and Perimeter Statistics | Geometry Properties of Shape <br> Number - Decimals | Geometry - Position and Direction <br> Number - Negative Numbers <br> Measurement Converting Units <br> Measurement Volume |
| Y6 Maths | Number - Place Value (inc Decimals) <br> Number - Addition, Subtraction, Multiplication and Division | Number - Fractions A <br> Number - Fractions B <br> Number - Fractions, Decimals and Percentages | Number - Algebra and Ratio <br> Measurement - Area, Perimeter and Volume | Geometry Properties of Shape, Position and Direction <br> Statistics | SATS Revision | Problem Solving Investigations <br> Y7 Maths preparation |
| IL Topic | Keep Calm and Carry On |  | Jewels of the East |  | Modern Multicultural Britain |  |
| History | The Home Front During WW2 <br> Mini Project - 300 Years of the Molineux Hotel Building |  |  |  | Windrush/ Black and British |  |


| Geography |  |  | Japan, China and India |  | Migration (Case Study: Bangladesh andPoland) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Painting - Silhouette War Art |  | Draw - Japanese Art - Manga Character/Anime (Twinkl) |  | Painting - Frank Bowling abstract art recreating a 'poured painting'. |  |
| DT | Textiles - Stuffed Toys (Kapow) |  | Food: Come Dine with Me - Oriental Food (Kapow) |  | Structure: Playgrounds (Kapow) |  |
| Computing | Researcher/ Publisher <br> eBook <br> Artist <br> Landscape design - silhouette. Recreate art work. |  | Musician-link <br> TV/film music set in Asia <br> Programming-link <br> Who Wants to be Millionaire style quiz <br> Extension - Artist Recreate a flag for one of the Asian countries |  | Artist (based on KS1) - link <br> Self portraits of Rosa Parks (so relate to Modern <br> Multicultural Britain). <br> Presenter (support) <br> Order of events up to present day <br> Extension - Artist |  |
| Science | Forces (1)Mixtures and Reactions (1) |  | Decay and Recycling (2) Classification (1) |  | Fieldwork Studies (1) - Y5 only Evolution (2) |  |
| RE | What will make respectful communit | verhampton a more Sikh, Muslim, Christian, igious. | Christian Aid, Khalsa they chan | id, Islamic Relief: Can the world? | Values: What matters most? (Christians and Humanists) | Sikhs in <br> Wolverhampton: What can we learn? Gurus, worship, service and the Wonderful Lord. |
| PE | Basketball <br> Hockey | Football <br> Yoga | Volleyball <br> Dodgeball | Badminton Dance | Cricket <br> Athletics | $\begin{gathered} \text { OAA } \\ \text { Tennis } \end{gathered}$ |
| Music | Happy | Classroom Jazz 1 | A New Year Carol | You've Got a Friend | Music and Me | Reflect, Rewind and Replay |
| French | Phonics/ Fruit | Vegetables | Ancient Britain | Presenting Myself | Family | Clothes |
| Jigsaw | Being Me in My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| Online Safety | Self-image and identity <br> Managing Online Information | Online Bullying | Safer Internet Day | Privacy and Security Health, Wellbeing and Lifestyle | Online Relationships | Online Reputation |

