

Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	Dovecotes Primary School
Pupils in school	262
Proportion of disadvantaged pupils	152 (58%)
Pupil premium allocation this academic year	£204,440.00
Academic year or years covered by statement	2019 - 2022
Publish date	1 st December 2020
Review date	1 st November 2021
Statement authorised by	G Beddow
Pupil premium lead	G. Beddow
Governor lead	Curriculum Committee

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A due to lockdown
Writing	N/A due to lockdown
Maths	N/A due to lockdown

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A
Measure	Activity
Priority 1	Set realistic objectives that focus on specific groups of pupils or subjects based on their needs from Baseline data in October 2020.
Priority 2	Moderate end of year expectations and % of children reaching age related expectations at the end of each year. Use evidence of baseline to help catch up lost learning for all year groups.
Barriers to learning these priorities address	High Mobility, Eal groups particularly children with early acquisition through fluent developing and

	language proficiency groups. Prior contextual knowledge and experiences, stamina and resilience with learning, aspirational expectations, improved attendance and behaviour. Lack of technology with devices or internet access to enable effective delivery of home learning when required through this academic year. Loss of basic skills through lockdown in RWM and Science for disadvantaged pupils.
Projected spending	£204,440

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Improve the reading fluency, for children to help with comprehension especially with more complex texts. To improve the speed and accuracy so they become more confident independent readers. Continue to catch up to national average scores at end of ks2 reading against all children as well as disadvantaged national from 2019 in this recovery year.	End summer 2021.
Progress in Writing	close the gap which has widened in lockdown to achieve above national average progress scores at end of ks2 writing against all children as well as disadvantaged national from 2019	End of Summer 2021
Progress in Mathematics	to narrow the gap average for ks2 mathematics progress and match national average progress scores	End of summer 2021
Attendance	Improve attendance of disadvantaged pupils to be above LA average	End of summer 2021
Projected Spending	£88,910	

Targeted academic support for current academic year

Measure	Activity
Priority 1	Continue with small group maths interventions for pupils who have fallen behind age related expectations from yr 1-6in lockdown. Introduce preteach and overlearn to help children keep up with their learning within the lessons

Priority 2	Individual or small group support for targeted pupils for interventions who give cause for concern in their ability to achieve age related expectations from Rec -6 in reading, writing and maths
Priority 3	Encourage wider reading opportunities by reintroducing system for allocating home reading books so children can increase fluency, accuracy and speed to become independent readers. Reintroduce RWI basic skills that they have lost through lockdown so decoding skills improve and the gap is once again narrowed. In ks2 make sure opportunities for fluency techniques is taught by all staff in every reading opportunity- with guided reading, class reading and interventions
Priority 4	Continue to target children in Early years, with reading writing and maths interventions so disadvantaged children don't fall behind achieving expected Early Learning goals. Prime learning opportunities must be given to enhance speaking and listening opportunities that have been lost in lockdown.
Barriers to learning these priorities address	Giving confidence to reading and regular practice in school as well as home. Practice key skills taught in class and apply learning to narrow the gap between before lockdown and after.
Projected spending	£35,408

Wider strategies for current academic year

Measure	Activity
Priority 1	Improve attendance of pupils identified as PA or below 95% attendance and poor timekeeping to achieve 97% by the attendance officer. Improve the readiness to learn for the pupils targeted by the learning mentor. Continue with 'walking bus' format for disadvantage pupils to improve timekeeping and attendance. Continue with current reward system for 100% attendance termly and through the year. Target reluctant families in relation to covid concerns to get children in school attending regularly.
Priority 2	Continue with holiday and after school revision classes for disadvantaged children identified as under achieving at year 6 from February half term 2021
Priority 3	To increase student aspirations and enhance their learning through subsidising disadvantaged pupils

	so they can participate in visits or pay for in house activities.
Barriers to learning these priorities address	Continually improving attendance and readiness to learn across the school.
Projected spending	£79,583

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Releasing staff to work with their mentors (senior leaders) to meet their appraisal targets. These are linked to key targets above.	Use of staff training days and additional cover being used out of budget for them to work together to improve subject leaders understanding of their role and understand how to help children catch up with their learning.
Targeted support	Time for school leads to monitor and check on planning for intervention groups and upskill and model for the teaching team on techniques needed in the intervention lessons.	Use of phase meeting times to support this.
Wider strategies	Supporting families facing the most challenges to enable children to fully reach their potential.	Working closely with LA agencies

Review: last year's aims and outcomes

Aim	Outcome
To attain their age related expectations in reading, writing and mathematics.	Exceeding disadvantage national attainment in combined. New aim of disadvantaged pupils meeting national expectations in attainment for combined RWM against all pupils by 2022. Dovecotes disadvantage attainment was above expected outcomes at national for all children in reading at ks2 not just national disadvantage. However from baseline evidence the gap has grown apart again. We need to work again at narrowing the gap in this recovery year.

	Writing attainment was previously above Disadvantaged national but not above national for all. Baseline shows a serious gap has grown again between disadvantaged and non disadvantaged after lockdown.
Providing social and emotional support/ interventions to improve attendance timekeeping and behaviour.	Attendance continues to be at national average for disadvantaged pupils
Enhanced cultural/improved cultural awareness- Educational visits, Extra-curricular activities and support with uniform, bus fares, materials breakfast club, walking bus etc.	See outcomes above
Personalised learning through access to external providers and revision materials.	Please see outcomes above.